

SAMPLE LESSON PLAN – Peer Editing

Name: Matt Patrick

Date: 11/5/13

Subject: English

Grade: 7

Lesson objective

Students will be able to critique a piece of writing in order to develop their own writing and editing skills.

Content standards

CCCS Writing 5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CCCS Language 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Opening, and statement of the objective [Time: 5 min]

- Explain that students will be reading a peer's narrative (I will choose pairings), adding comments to their GoogleDoc. Use comments to edit own narrative.
- Choose sentence from partner's and own narrative which you think could be improved. In a graphic organizer write the original sentence, the edited sentence, and the styles added.
- First we will look at a piece of writing together, and types of comments to add.

Instruction/Learning Activities

- Write name and email address CLEARLY on notecard provided. I will collect. (1 min)
- Display writing sample on Promethean. Read together. Students are to write comments on graphic organizer already provided. I will model some potential comments. Students read sample and complete graphic organizer as I collect and redistribute notecards. (10 min)
- Class discussion on comments, I will add comments to sample shown on board. (5 min)
- Next activity – students share their narrative with assigned partner. Read and comment on narrative. Highlight one sentence to be edited (add to their graphic organizer). Remind them that I can view their comments. (10 min)
- Read partner's comments, address if necessary. Reread own narrative, add any comments. Highlight one sentence to be edited (add to graphic organizer). (10 min)
- Edit highlighted sentences, in graphic organizer, indicate styles added. Share examples with class. I will model on Promethean. (5 min)
- Remaining time editing their narratives.

Assessment

- Contributions to discussion on original comments.
- Submit graphic organizer.
- Listening to discussions, answering questions as I circulate.

- Review edited narratives and their comments.

Materials

- Graphic organizer
- Notecards
- 'Smiley-Face Tricks' handout

ELD/SDAIE strategies

- Modeling comments on Promethean.
- Graphic organizer contains sentence frames.
- Pairing ELLs with moderately high students, giving them constructive feedback.